

Budget Feedback Meeting Minutes

Parkside Elementary School

Date: February 15, 2024

Time: 3:30 pm

Location: Parkside Media Center

- I. Call to order: 3:37 pm
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Timmy Foster	Present
Parent/Guardian	Beth Stephens	Present
Parent/Guardian	Asmeejah Cotton-Thomas	Absent
Parent/Guardian	Clare Gordon	Present
Instructional Staff	Michelin Taylor	Present
Instructional Staff	Tracie Brown	Absent
Instructional Staff	Carey Rogers	Present
Community Member	Gail Johnson	Present
Community Member	Kenneth Roy	Present
Swing Seat	Meghan McKnight	Present
Student (High Schools)	N/A	N/A
Student (High Schools)		

Quorum Established: Yes

III. Action Items

- a. **Approval of Agenda:** Motion made by: Gordon; Seconded by: Roy
Motion Unanimously Passes
- b. **Approval of Previous Minutes:** *List amendments to the minutes:*
 Motion made by: Gordon; Seconded by: Roy
Motion Unanimously Passes
- c. **Approval to Change March 7th Meeting from in-person to virtual 5:00 pm.**
 Motion made by: Stephens; Seconded by: Roy
Motion Unanimously Passes

IV. Discussion Items

- a. **Budget Development Presentation:** Mr. Foster shared where we are in the budget process and that he would be sharing the budget and choices aligned to

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the school priorities. We are in the Budget choices for the 25SY – Step 5 – This is an opportunity for the team to provide feedback on the 26th or 27th.

The FY24-25 School Priorities

FY24 School Priorities	Rationale
Professional learning opportunities for teachers in (The Science of Reading, SEL, Restorative Practice, IB, and new math standards and resources.	Ensure that students are receiving high quality instruction daily across grade level and content.
Continue the 30-minute intervention block (PUMP) for grades K-5 to address reading and math.	Winter23 MAP data indicated that 27% of K-5 students performed at the beginning level in reading & math.
Add a Reading Specialist to staff to support and implement the science of reading.	2023 Georgia Milestones data indicated that 24% of 3-5 students performed at the beginning level in reading.
Keep class sizes as low as possible.	To maximize teacher/student interactions.

Mr Foster shared that the district has determined that the school will not continue the extended day model and that we will return to our old schedule. Parkside will still include a 30-minute intervention block next school year.

24-25SY School Priorities Breakout Chart

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Professional learning opportunities for teachers in (The Science of Reading, SEL, Restorative Practice, IB, and new math standards and resources.	Signature Program Foster Academic Excellence for all Whole Child	Provide professional learning for: 1. The Science of Reading 2. Restorative Practices 3. IB – new teachers 4. Math	IB Membership Dues IB New Teacher Training Subs for Cox Training days	\$9,500 \$15,000 \$10,000
Continue the 30-minute intervention block (PUMP) for grades K-5 to address reading and math.	Foster Academic Excellence for all Personalized Learning	Use digit instructional platforms to support the individual needs of students in reading and math	Purchase IXL Purchase Reflex Math	\$25,000
Add a Reading Teacher to staff to support and implement the science of reading.	Foster Academic Excellence for all	Provide specialized instruction in reading for students below grade level in 1 st – 3 rd grades.	Add 1 Reading Teacher	\$109,171
Keep class sizes as low as possible.	Foster Academic Excellence for all	Reduce the student/teacher ratio to increase face time with teacher.	Add 2 nd Grade Teacher Add 3 rd Grade Teacher Add 5 th Grade Teacher	\$327,512

Mr. Foster shared a breakdown of each component of the strategic plan and why he decided on each of the components. The reading teachers will work with students in grades 1st - 3rd grade students reading below grade level and support them with the gaps in foundational skills. We will set aside some opportunities for the teacher to work with those 4th and 5th grade students if needed.

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Family Engagement Funds - will be spent on the following. We have a loss of \$4,100.00 from previous years.

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Increase family participation	Family engagement	Math Night, Literacy Night, IB Informational Night, Principal's Chats	Purchase materials and supplies to support instructional make-it; take-it nights	\$6,000
Increase family participation	Family engagement	Provide childcare	Hire babysitters for meeting nights	\$900

Leveling Reserve Funds

Leveling Reserve Funds - Conversations about what areas we could use the funds if we do not have to spend the reserve funds once school begins. Suggestions are the following possible .5 SEL Coach and .5 Gifted Teacher. We will not know if these funds will be available and will discuss them later.

- b. **Budget Feedback:** The team did not have any additional feedback or changes to what Mr. Foster shared. Mr. Foster's staffing meeting is on February 27th and 28th.

V. Information Items

- a. **Principal's Report** – Mr. Foster Principal's Report was about the 25SY budget (presentation linked in page)

VI. Announcements

- Next Meeting to approve the budget is March 7, 2024 @ 5:00 pm Virtual.
- Winter Break – February 19-23, 2024 – No School
- Spring MAP Testing – March 11-15, 2024

VII. Adjournment

Motion made by: Stephens; Seconded by: Taylor

Motion Unanimously Passes

ADJOURNED AT 4:27 pm

Minutes Taken By: Michelin Taylor

Position: GO Team Secretary

Date Approved: February 19, 2024